

## **VACANCY NOTIFICATION NO. 2/2024**

### **Detail of syllabus for Mains exam (Descriptive type)**

<b>Name of post</b>	<b>Syllabus for descriptive exam</b>	<b>Reference Books</b>
<b>Assistant Professor</b>	<p><b>1. Subject knowledge (50 marks)</b> As per Syllabus of concerned specialty /Subject</p> <p><b>2. Research methodology and biostatistics (10 marks)</b> Syllabus of research methodology and biostatistics (As in Preliminary Exam)</p> <p><b>3. Syllabus for Teaching Skills (10 marks)</b> Syllabus of teaching aptitude (As in Preliminary Exam)</p> <p><b>4. Effective Communication and Writing Skills (10 marks)</b></p> <p><b>A. Writing Skills for Academic Purposes</b></p> <ol style="list-style-type: none"> <li>1. Developing clear and concise academic writing</li> <li>2. Referencing and citation techniques in Ayurvedic research</li> </ol> <p><b>B. Presentation Skills</b></p> <ol style="list-style-type: none"> <li>1. Designing and delivering effective presentations</li> <li>2. Effective use of audio-visual aids in teaching</li> </ol>	<ol style="list-style-type: none"> <li>1. Reference books suggested by NCISM/CCIM for concerned post graduate specialty or subject and Research Methodology and Biostatistics</li> <li>2. Principles of Medical education. Authored by Tejinder Singh, Piyush Gupta, Daljit Singh. Published by Jaypee Brothers, Medical publishers, Pvt LTD. New Delhi</li> <li>3. Oxford textbook of medical education. Edited by Kieran Walsh. Oxford University press</li> <li>4. Teaching and learning methods in Medicine. ShabihJaidi, Mona Nasir. Springer</li> <li>5. Methods and techniques of teaching. S.K. Kochhar. Sterling Publishers Private Limited, Delhi.</li> <li>6. UGC-NET/JRF/SETPTP &amp; Guide Teaching and Research Aptitude: UGC -NET By HD By HIGH DEFINITION BOOKS.</li> <li>7. Effective Communication and Soft Skills edited by Nitin Bhatnagar and Mamata Bhatanagar. Pearson Education India.</li> <li>8. Effective Communication Skills for Health Professionals By Philip Burnard. Springer.</li> <li>9. Effective Communication Skills By R.S. Salaria, Kulbhushun Kumar. Khanna Publishing House.</li> <li>10. Official websites of:</li> </ol>

	<p><b>5. General Knowledge of Ayurveda (10 marks)</b></p> <p>1. Important events and milestones in Ayurvedic history</p> <p>2. Government Initiatives and Policies</p> <p>3. Awareness of government schemes and policies related to Ayurveda</p> <p>4. National and international organizations promoting Ayurveda</p> <p><b>6. Analytical and Logical Thinking Skills Assessment (10 marks)</b></p> <p><b>A. Critical Thinking and Problem Solving</b></p> <p>1. Analyzing and evaluating Ayurvedic concepts and theories</p> <p>2. Applying critical thinking in clinical decision-making</p> <p><b>B. Reasoning and Deductive Thinking</b></p> <p>1. Logical reasoning in Ayurvedic diagnosis and treatment</p> <p>2. Making deductions based on Ayurvedic principles and evidence</p>	<ul style="list-style-type: none"> <li>➤ Ministry of Ayush, Government of India</li> <li>➤ Ministry of health and family welfare, Government of India,</li> <li>➤ CCRAS</li> <li>➤ World Health Organization (WHO)</li> <li>➤ National Institute of Ayurveda, Deemed to be University, Jaipur</li> <li>➤ National Accreditation Board for Hospitals and Healthcare Providers (NABH)</li> <li>➤ University Grant Commission (UGC)</li> </ul> <p><b>Note:</b> Applicants are advised to go through the topics of the syllabus carefully. Books mentioned here are just for reference and mere mention of any of these doesn't mean that questions will be asked from these books only.</p>
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